

KANSAS DIVISION FOR EARLY CHILDHOOD

November 2022



CONFERENCE INFO:

Pre-Conference:

February 22nd, 2023

Conference:

February 23rd & 24th, 2023

Double Tree by Hilton Hotel
Wichita Airport

2098 Airport Road

Wichita, KS 67209-1941

REGISTER HERE:

<https://web.cvent.com/event/96b62b75-1ec4-42b1-a633-134e3b694b25/summary?locale=en-US&tm=-YRB7oBIwhQeB6->

41ST ANNUAL KDEC CONFERENCE: The Power of Possibilities

Keynote Speaker: Ellen Drollete



Ellen brings over 30 years of experience in the early childhood field. Her enthusiasm and passion for working with young children and families are as enormous as her passion for working with early childhood teachers, directors, mentors, administrators, and the entire team of early childhood educators. Ellen is passionate about advocating for children and families, for the early childhood workforce, and equal access to high-quality, affordable childcare.

Ellen has had many roles in the ECE profession, including owning a family childcare program, being a Global Leader with the World Forum Foundation, engaging as a past Board member of the National Association for Family Child Care, and authoring several articles for Exchange Magazine and Ellen was awarded a Master Leader by Exchange Magazine in 2016. Her first book, *Overcoming Teacher Burnout in Early Childhood: Strategies for Change*, was published in 2018 by Redleaf Press. Ellen is certified in Appreciative Inquiry and is teaching educators how to incorporate AI as a strategy for preventing burnout. She is a parent and a grandparent. Ellen still works each day in her family childcare home in Vermont.



CONTACT US:

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Award Nominations and Mini-Grant Applications

The deadline for Award Nominations and Mini-Grant applications has been extended to **November 18, 2022**.

Awards: Nominate a colleague today! KDEC is accepting nominations from the field for 5 special awards that recognize individuals who have made an important contribution. For more information and to access the nomination form: <https://forms.gle/8kxdyZrwL4KdHb536>

Mini-grant: Have an idea for a proposal that addresses the services/learning of young children with disabilities and their families, the generation of new practices or staff training? Submit an application for a 2023 KDEC Mini-grant! Applications are now open! Use the link below to find out more information and to access the application:

<https://forms.gle/EafoqJGrqsZ9kGdo8>



SUBMISSIONS NOW OPEN!!

2023 KDEC Mini-Grants

BREAKOUT SESSIONS @ CONFERENCE

We are thankful for the amazing people and topics that will be presenting this year. **For the first time ever, there will be sessions geared specifically for not only Part C and Part B programs but also Early Care and Education (child care).** Sessions slated for this year include a variety of hot topics in early childhood including but not limited to using play in the early childhood setting, Part C early intervention, safe sleep, language and literacy, foster care, relationships, inclusion, staff retention and assessment. CEU's will be provided through ASHA, AOTA, and KDHE clock hours (for applicable sessions).

PRECONFERENCE: Pause and Reflect: How to Support Caregiver and Child Learning During EI Visits?

Dana Childress (<https://www.danachildressphd.com/>)

During this pre-conference session, early intervention (EI) service providers, service coordinators, and leaders will be actively engaged in interactive conversations designed to build awareness of EI service delivery as a “practice” requiring reflection and ongoing professional growth. A balanced perspective to facilitating learning for both caregivers and children during visits will be at the heart of all discussions. We will reflect on fundamentals of EI practice, consider tips and strategies for gathering meaningful information from families, explore how adult learning principles connect to caregiver (and child) support, and reflect on steps and strategies for conducting balanced intervention visits that support both learners. This session will offer you an opportunity to pause and reflect on what you do during visits and how that influences what occurs between visits, which most of the intervention really occurs. **Registration coming soon!**

