

Kansas MTSS Preschool Literacy Intervention Ideas



Tier 1 Instructional Practices /Curricula

- Choosing a Comprehensive or Literacy Curriculum –
 - Head Start Preschool Curriculum Consumer Reports
<https://eclkc.ohs.acf.hhs.gov/hslc/tta-system/teaching/practice/curricula>
 - Literacy and Language Preschool Curriculum Consumer Report
<https://eclkc.ohs.acf.hhs.gov/hslc/tta-system/teaching/docs/curriculum-report-ll.pdf>
- Literacy-Rich Classroom Environment
 - Early Language and Literacy Classroom Observation Tool-Kit
<http://www.brookespublishing.com/resource-center/screening-and-assessment/ellco/>
 - Early Language and Literacy Reflection Tool
<http://www.sstr5.org/LinkClick.aspx?fileticket=ZMBJhNLnH5Y%3D&tabid=665>
- Read It Again Pre-K <http://ccec.ehe.osu.edu/practice/ccec-curricula/read-it-again-pre-k/materials/> (vocabulary, alphabet knowledge, phonological awareness, oral language)
- Daily Shared Book Reading (dialogic/interactive) – (vocabulary and oral language)
 - Connect Module 6 Dialogic Reading community.fpg.unc.edu/connect-modules/learners/module-6
- PAVEd for Success (Oral Language/Vocabulary)
<http://products.brookespublishing.com/PAVEd-for-Success-P250.aspx>
- Phonemic Awareness in Young Children (Phonological Awareness)
<http://products.brookespublishing.com/Phonemic-Awareness-in-Young-Children-P317.aspx>
- PALS Activities – Phonological Awareness Literacy Screening Activities -
<https://pals.virginia.edu/tools-activities.html>
- Learning Language and Loving it (language strategies to use for embedded learning)
<http://www.hanen.org/Guidebooks---DVDs/Educators/Learning-Language-and-Loving-It.aspx>
- Planned Language Approach (language and literacy strategies) -
<http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/cultural-linguistic/planned-language-approach/big-5.html>
- Language Scaffolding (Florida’s VPK Teacher Tool Kit- strategies)
http://www.flvpkonline.org/teachertoolkit/langVoc/section_2/2a.htm
- Think, Show, Tell, Talk Vocabulary Strategy (Free from Florida VPK Teacher Tool Kit strategy) - http://www.flvpkonline.org/teachertoolkit/langVoc/section_5/5a.htm
- Book Embedded Vocabulary Instruction (Free from Florida VPK Teacher Tool Kit strategy) http://www.flvpkonline.org/teachertoolkit/langVoc/section_3/3a.htm

Tier 2/3 Intervention

- **Oral Language**
 - Story Friends - <http://products.brookespublishing.com/Story-Friends-Classroom-Kit-P963.aspx>
 - Read It Again Pre-K <http://ccec.ehe.osu.edu/practice/ccec-curricula/read-it-again-pre-k/materials/> (vocabulary, alphabet knowledge, phonological awareness, oral language)
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 - Small group, child-directed conversation following PAVEd guidelines
 - Small group, interactive storybook reading sessions following PAVEd guidelines
 - Small group, vocabulary instruction following PAVEd guidelines
- **Phonological Awareness/Alphabet Knowledge**
 - PAtH to Literacy - <http://products.brookespublishing.com/PAtH-to-Literacy-P965.aspx>
 - PALS Activities – Phonological Awareness Literacy Screening Activities - <https://pals.virginia.edu/tools-activities.html>
 - Rode to the Code <http://products.brookespublishing.com/Road-to-the-Code-P322.aspx>
 - Phonemic Awareness in Young Children <http://products.brookespublishing.com/Phonemic-Awareness-in-Young-Children-P317.aspx>
 - Building Early Literacy and Language Skills <http://www.voyagersopris.com/curriculum/subject/literacy/building-early-literacy-and-language-skills/overview>
 - Read It Again Pre-K <http://ccec.ehe.osu.edu/practice/ccec-curricula/read-it-again-pre-k/materials/> (vocabulary, alphabet knowledge, phonological awareness, oral language)
 - Reading Ready <http://www.brookespublishing.com/resource-center/screening-and-assessment/millie/>