

Guiding Questions for Supporting Behavior

Answering these questions can help you determine whether you have met your obligations in supporting a child's behavior

1. Is the environment conducive to positive behavior?

- What are the traffic patterns
- Are the work areas clearly defined?
- Are there adequate materials?
 - Are there enough of the popular item(s)?
 - Are there materials for all developmental levels and interests?

2. Are expectations for behaviors clear?

- Do Staff Understand the rules?
- Are classroom rules posted?
- Are rules for each area clearly understood by all involved?

3. Are my expectations realistic regarding the student's:

- Attention Span
- Ability level
- Interests

4. Why is this behavior occurring and what makes it a "good idea" from the child's perspective?

- Describe the behavior.
- Why is this particular behavior an issue?
- Does this behavior happen at a predictable time?
- Is this behavior typically seen during the same activity? (If yes, go back to question 1. If one activity is typically problematic, something has been overlooked in planning.)
- Are the same students usually involved when this behavior occurs?