

Wyandotte County Infant-Toddler Services

Our Journey to Positive Social Emotional Outcomes



Aspiration

- We aspire to meet the social emotional needs of our children and families that we serve by building stronger relationships with families, building staff capacity, enhancing protective factors for families and increasing school readiness.
- We hope to see improvement in the early childhood positive social-emotional skills outcome for Medicaid-eligible children exiting our program with skills at age appropriate levels as measured by Indicator 3, Outcome A, Summary Statement



Context

- Program size: Serve 675 children annually
- The smallest county in Kansas by area
- Ranked 4th in Kansas by Population
- 72 spoken languages in the county
- Wyandotte County at the highest risk level for ACEs
- 65.9% of adults have experienced at least once ACE
- Over 25% of those have experience three or more ACEs



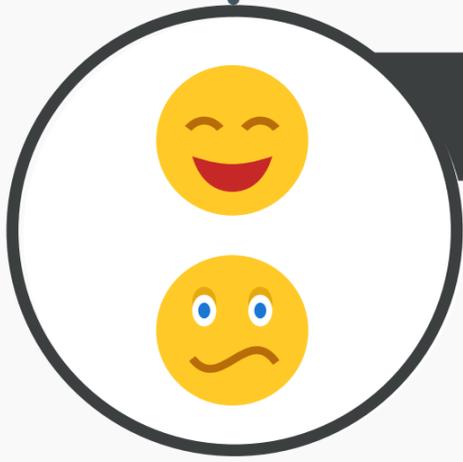
Plan

- Sufficient training/tools to adequately assess social emotional needs
- Identify targets for strategies and interventions
- Calibrate ECO ratings within our program
- Building stronger and better relationships with families
- Increase staff ability to feel comfortable asking SE questions to families



Implementation

- Building Social Emotional Questions into RBI
- Training staff on interviewing techniques
- Assessing the Social Emotional needs of our children and families
- Targeting interventions to adequately meet the needs
- Incorporating Social Emotional outcomes on the IFSP
- Stronger emphasis on building effective relationships with families



Outcomes

Successes:

- At least 80% of the IFSPs have Social Emotional Outcomes
- Implementation of a large variety of evidence-based SE interventions
- Believing in the importance of meeting the SE needs of children and families

Challenges:

- Some of the team still feel uncomfortable addressing SE needs
- There are families who do not have a supportive home environment
- If the relationship with the child/family is not there, we significantly reduce the effects of interventions



Future

- Identify staff who report their lack of confidence discussing SE issues with families
- Investigate further knowledge/training/modeling/coaching that could be provided to this group to increase their confidence
- Reflective Coaching to support staff