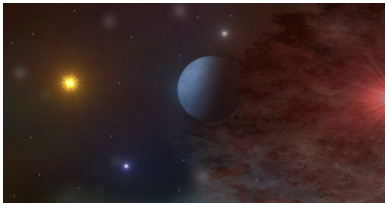


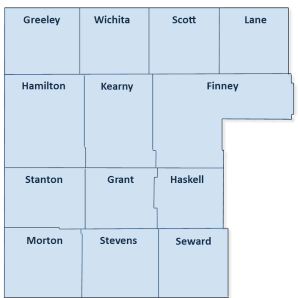
Russell Child Development Center

Aspiration



- We set out to build staff capacity around Social Emotional issues
- Front-line staff knowledge can increase parent confidence and competency

Context



- Live Birth Number 5025 Annual Count 558
- 39 Languages spoken in our local High School
- Service Area is over 10,000 Sq miles

Plan



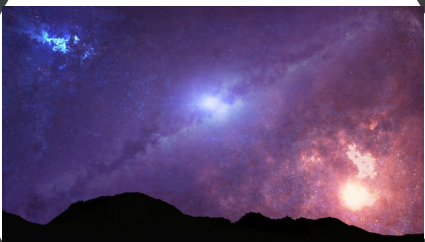
- Current SE assessments are not providing enough SE information for parents to list SE development as a concern and consequently few if any SE outcomes are identified

Implementation



- ECO Training and reliability
- Create more family outcomes
- Review quality of outcomes being written
- More specific SE outcomes and services
- Implementation of FAN model- Build capacity w/ staff team

Outcomes



- Learned about what we weren't doing....
- SE outcomes were very general, and do not provide enough specificity to support focused SE intervention
- Detail = results - increase in COSF SE ratings

Future



- Implement FAN strategies with families
- Keeping SE outcomes "Top of Mind" as we move forward
- Continue to write SE outcomes/ Family Outcomes detailing more SE emphasis of services