

## Adult-Child Interaction Checklist

This checklist includes the kinds of adult (parent or practitioner) behavior that can be used to engage a child in adult-child interactive episodes to promote and support child competence.

The main focus of the practice is responding contingently to a child’s behavior to elicit or maintain child interactions with an adult during everyday activities and play. Adult contingent responsiveness is characterized by sensitive, prompt, and

appropriate amount of adult behavior to maintain and not interrupt child interactions.

The checklist can be used by a practitioner to develop a plan to use the practice with a child or to promote a parent’s use of the practice. It also can be used to do a self-evaluation to determine whether the different practice characteristics were part of using the practice with a child or promoting a parent’s use of the practice.

Practitioner: \_\_\_\_\_ Child: \_\_\_\_\_ Date: \_\_\_\_\_

Please indicate which of the practice characteristics you were able to use as part of interactions with a child:	Seldom or Never (0-25%)	Some of the Time (25-50%)	As Often As I Can (50-75%)	Most of the Time (75-100%)	Notes
1. Observe the child’s participation in everyday activities and social play	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
2. Identify the focus of the child’s attention or engagement (e.g., child interests)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
3. Follow the child’s lead and his or her interests or preferences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
4. Interpret the child’s behavior and responses as an intent to interact or communicate with you	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
5. Respond contingently to the child’s behavior (i.e., respond in a way that maintains a child’s interactions)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
6. Enter into the child’s play or interactions to encourage your turn-my turn play	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
7. Encourage the child to try new things (behavior elaborations) through modeling, expansions, or other types of guided support	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	