

Documenting the Basis for the Rating Form

Outcome 1: Positive Social-Emotional Skills (Including Social Relationships)

- Relating with adults
- Relating with other children
- Following rules related to groups or interacting with others (if older than 18 months)

Functioning that will lead to immediate foundational skills

Functioning that shows immediate foundational skills

Functioning that is age appropriate

Behavior that is not age appropriate but not like that of a younger child

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Outcome 2: Acquiring and Using Knowledge and Skills

- Thinking, reasoning, remembering, and problem solving
- Understanding symbols
- Understanding the physical and social worlds

Functioning that will lead to immediate foundational skills

Functioning that shows immediate foundational skills

Functioning that is age appropriate

Behavior that is not age appropriate but not like that of a younger child

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Outcome 3: Taking Appropriate Action to Meet Needs

- Taking care of basic needs (e.g., showing hunger, dressing, feeding, toileting, etc.)
- Contributing to own health and safety (e.g., follows rules, assists with hand washing, avoids inedible objects) (if older than 24 mo)
- Getting from place to place (mobility) and using tools (e.g., forks, strings attached to objects)

Functioning that will lead to immediate foundational skills

Functioning that shows immediate foundational skills

Functioning that is age appropriate

Behavior that is not age appropriate but not like that of a younger child