

ECSE Daily Activities

Classroom Activity	Child Goals Associated with the Activity
<p><b>Arrival</b></p> <p>Children greet teachers and peers, manage belongings and begin their day</p>	<ol style="list-style-type: none"> <li>1. look at and greet teachers/peers</li> <li>2. practice self-help skills, clothing management</li> <li>3. manage belongings (backpack)</li> <li>4. develop independence in following classroom routine</li> </ol>
<p><b>Large Group/Circle/Calendar</b></p> <p>Children participate in teacher-oriented activities</p>	<ol style="list-style-type: none"> <li>1. to participate in a large group</li> <li>2. to be introduced to books, music and general information</li> <li>3. to listen and answer</li> <li>4. to tell about events</li> </ol>
<p><b>Centers/Structured Play</b></p> <p>Children play together with a choice of materials and activities. Teachers facilitate peer interaction and play skills</p>	<ol style="list-style-type: none"> <li>1. To develop social skills, e.g., cooperative play, sharing, independence</li> <li>2. to develop playskills</li> <li>3. to experience a variety of materials</li> <li>4. to develop creativity</li> <li>5. to practice motor skills</li> <li>6. to develop communicative interaction skills</li> <li>7. to receive a variety of information</li> <li>8. to practice newly acquired motor, cognitive, language and social skills</li> </ol>
<p><b>Small Groups/Table Time</b></p> <p>Children participate in individualized learning activities directed by an adult</p>	<ol style="list-style-type: none"> <li>1. to develop attending and learning behaviors</li> <li>2. to learn pre-academic and other readiness skills</li> <li>3. to learn how to be a member of a group</li> </ol>
<p><b>Snack</b></p> <p>Food provides a focus for this small group activity</p>	<ol style="list-style-type: none"> <li>1. to practice self-help skills</li> <li>2. to experience tastes, textures, etc.</li> <li>3. to practice social skills and conversation</li> <li>4. to ask for and answer</li> <li>5. to interact with peers</li> </ol>
<p><b>Outdoor/Recess</b></p> <p>Children participate in active, large motor skill activities</p>	<ol style="list-style-type: none"> <li>1. to develop and practice large motor skills</li> <li>2. to interact with peers</li> </ol>
<p><b>Transitions</b></p> <p>Children move from one activity to the next activity</p>	<ol style="list-style-type: none"> <li>1. to practice self-help skills, e.g., toileting, managing clothing</li> <li>2. to develop the ability to follow classroom routines and group instruction</li> <li>3. to develop the ability to listen and follow directions</li> </ol>
<p><b>Special Activities</b></p> <p>Children participate in non-routine activities, such as field trips, cooking projects and having visitors</p>	<ol style="list-style-type: none"> <li>1. to learn to adapt to changes in routine</li> <li>2. to have an opportunity for language enrichment</li> <li>3. to practice classroom learned skills in new situations</li> </ol>