



**Kansas Technical Assistance System Network (TASN)
Kansas Inservice Training System (KITS)**

The Early Childhood Resource Center (ECRC)

Any person who educates young children birth to eight years of age may borrow materials from the ECRC, including you! Nearly 3000 items are available for loan. Search the online catalogue or call the ECRC coordinator for assistance in locating resource materials, including books, assessment instruments, professional materials and staff training, evidence-based curricula, and resources to support implementation of developmentally and individually appropriate practices in natural and inclusive early childhood environments.

“Try before you buy!”

**Resources Related to Positive Behavior Interventions and Support
and/or Positive Social Emotional Development
Selected Titles (January 2015)**

**Available Online <http://kskits.org/ecrc>
Or by calling 800-362-0390 ext. 1651**

- Bambara, L. & Knoster, T. (2009). *Designing positive behavior support plans*. Washington, DC: American Association of Retardation.
- Barnett, D., Bell, S. & Carey, K. (1998). *Designing preschool interventions: A practitioner's guide*. NY: Guilford Press.
- Bell, S. (2004). *Challenging behaviors in early childhood settings: Creating a place for all children*. Baltimore, MD: Brookes Publishing.
- Brownell, C. & Kopp, C. (2007). *Socioemotional development in the toddler years: Transitions and transformations*. NY: Guilford Press.
- Butterfield, P., Martin, C. & Prairie, A. (2004). *Emotional Connections: How relationships guide early learning*. Zero to Three Press. (Book/DVD)
- Committee for Children (2011) *Second Step: A violence prevention curriculum pre-K*. Seattle, WA: Committee for Children.
- Crary, E. (1992). *Dealing with feelings, I'm Mad*. Parenting Press.
- Crawford, M. & Weber, B. (2014). *Early Intervention Every Day! Embedding Activities in Daily Routines for Young Children and Their Families*. Baltimore, MD. Brookes.
- Crone, D. & Horner, R. (2003). *Building positive behavior support systems in schools: Functional behavioral assessment*. NY: Guilford Press.

- Delaney, M. B. (1998). *Let's be better friends: The peer integration program*. Dekalb, IL: Janelle Publications.
- Denno, D. (2010). *Addressing challenging behaviors in early childhood settings: A teacher's guide*. Baltimore, MD: Brookes Publishing.
- Domitrovich, C. et al. (2007). *P.A.T.H.S. Promoting Alternative Thinking Strategies*. Deerfield, MA: Channing Bete.
- Dunlap, G., Wilson, K., Strain, P., & Lee, J. (2013) *Prevent Teach Reinforce for Young Children: The early childhood model of individualized positive behavior support*. Baltimore, MD: Brookes Publishing.
- Epstein, A. (2014). *The intentional teacher: Choosing the best strategies for young children's learning, Revised Edition*. Washington, D.C.: NAEYC.
- Everly, N. (2005). *Early social behavior books series*. East Moline, IL: Luinguisystems.
- Frea, W., Koegel, L. & Koegel, R. (1994). *Understanding why problem behaviors occur: A guide for assisting parents*. Santa Barbara, CA: University of California.
- Ganz, J., Cook, K. & Earles-Vollrath, T. (2006). *How to write and implement social scripts*. Austin, TX: Pro Ed.
- Gerber Allred, C. (2009). *Positive Action*. Twin Falls, ID: Positive Action.
- Hanline, M., Wetherby, A., Woods, J., Fox, L. & Lentini, R. (2004). *Positive beginnings: Supporting young children with challenging behavior*. Tallahassee, FL: Florida Positive Beginnings.
- Hanson, M. & Beckman, P. (2001). *On my best behavior*. Baltimore, MD: Brookes Publishing.
- Hemmeter, M.L., Fox, L., & Snyder, P. (2014). *Teaching Pyramid Observation Tool (TPOT™) for preschool Classrooms manual, Research Edition*. Baltimore, MD: Brookes Publishing Co.
- Heineman, M. (2006). *Parenting with positive behavior support*. Baltimore, MD: Brookes Publishing.
- Hodgdon, L. (1999). *Solving behavior problems in autism: Improving communication with visual strategies*. Troy, MI: QuirkRoberts Publishing.
- Hodgdon, L. (1995). *Visual strategies for improving communication: Practical supports for school and home*. Troy, MI: QuirkRoberts Publishing.
- Horn, E. & Jones, H. (2006). *Social emotional development young children, Monograph Series No. 8*. Longmont, CO: Sopris West.
- Kaiser, B. & Raminsky, J. (2012). *Challenging behavior in young children: Understanding, preventing and responding effectively*. NY: Pearson Publishing.
- Kelly, J., Zuckerman, T., Sandoval, D. & Buehlman, K. (2008). *Promoting first relationships*. Seattle, WA: NCAST, University of Washington (manual, training DVD, handouts and cards).
- Koegel, L., Koegel, R. & Dunlap, G. (1996). *Positive behavioral support: Including people with difficult behavior in the community*. Baltimore, MD: Brookes Publishing.
- Lane, K., Kalberg, J., & Menzies, H. (2009). *Developing schoolwide programs to prevent and manage problem behaviors: A step-by-step approach*. New York: Guilford Press.
- Lane, K., Menzies, H., Bruhn, A., & Crnabori, M (2011). *Managing challenging behaviors in schools: Research-Based strategies that work*. New York: Guildord Press.
- Lane, K., Menzies, H., Oakes, W., & Kalberg, J. (2012). *Systematic screenings of behavior to support instruction*. New York: Guilford Press.
- Landy, S. (2009) *Pathways to competence: Encouraging healthy social and emotional development in young children, Second Edition*. Baltimore, MD: Brookes Publishing.
- Lucyshyn, J., Dunlap, G. & Albin, R. (2002). *Families and positive behavior support*. Baltimore, MD:

Brookes Publishing.

- McConnell, M., Cox, C., Thomas, D. & Hilvitz, P. (2001). *Functional behavior assessment*. Denver, CO: Love Publishing.
- McGinnis, E. (2003). *Skillstreaming in early childhood*. Champaign, IL: Research Press.
- Merrell, K., Whitcomb, S. & Parisi, D. (2009). *Strong start, pre-K: A social & emotional learning curriculum*. Baltimore, MD: Brookes Publishing.
- Merrell, K., Whitcomb, S. & Parisi, D. (2007). *Strong start, K-2: A social & emotional learning curriculum*. Baltimore, MD: Brookes Publishing.
- O'Neill, R. (1997). *Functional assessment and program development for problem behavior*. Pacific Grove, CA: Brooks/Cole Publishing.
- Ostroski, M. & Sandall, S., eds. (2013) *Addressing young children's challenging behavior, DEC Monograph*. Los Angeles. DEC.
- Otten, K. & Tuffle, J. (2011). *How to reach and teach children with challenging behavior*. San Francisco, CA. Josey Bass.
- Reframing discipline* (video series). Educational Productions. (1997).
- Rogers, J. & Dawson, G. (2010). *Early start Denver model for young children with autism*. NY: Guilford Press.
- Rogers, J. & Dawson, G. (2010). *Early start Denver model curriculum checklist for young children with autism*. NY: Guilford Press.
- Rogers, J., Dawson, G. & Vismara, L. (2012). *An early start for your child with autism*. NY: Guilford Press.
- Sailor, W. (2008). *Handbook of positive behavior support*. NY: Springer.
- Siegel, D. J. & Bryson T. P. (2014). *No-drama discipline: the whole-brain way to calm the chaos and nurture your child's developing mind*. NY. Bantam Books
- Siegel, D. J. & Bryson T. P. (2011). *The whole-brain child: 12 revolutionary strategies to nurture your child's developing mind*. NY. Delacorte Press.
- Shure, M. (2001). *I Can Problem Solve (ICPS) An interpersonal cognitive problem-solving program pre-K*. Champaign, IL. Research Press.
- Shure, M. (2001). *I Can Problem Solve (ICPS) An interpersonal cognitive problem-solving program K-2*. Champaign, IL. Research Press.
- Squires, J., Bricker, D., Wadell, M., Funk, K., Clifford, J., & Hoselton, R. (2014) *Social-emotional assessment/evaluation measure (SEAM™)* (English and Spanish) Baltimore, MD: Brookes Publishing.
- Steed, E. (2012) *Preschool-wide evaluation tool: Pre-SET manual*. Baltimore, MD: Brookes Publishing.
- Stichter, J. & Conroy, M. (2006). *How to teach social skills and plan for peer social interactions*. Austin, TX: Pro Ed.
- Stormont, M. et al. (2008). *Implementing positive behavior support systems in early childhood and elementary settings*. Thousand Oaks, CA: Corwin Press.
- Strain, P. (2003). *Classroom management in the inclusive classroom. Teacher's toolbox (manual)*. Rare Vision Productions (video).
- Strain, P. (2003). *Nurturing social skills in the inclusive classroom. Teaching toolbox (manual)*. Rare Visions Productions (video).
- Strain, P. (2003). *Positive parenting practices*. Teacher's Toolbox.
- Umbreit, J., Ferro, J., Liaupsin, C., & Lane, K. (2007). *Functional behavioral assessment and function-*

based intervention. New Jersey: Pearson Education Inc.

Vaughn, B., Fox, L. & Lentini, R. (2008). *Creating Teaching Tools for Young Children with Challenging Behavior.* Tampa, FL. Technical Assistance Center on Social Emotional Intervention for Young Children.

Walker, B., & Cheney, D. (2012). *The SAPR-PBIS manual: A team-based approach to implementing effective schoolwide positive behavior interventions and supports.* Baltimore, MD: Brookes Publishing.

Walker, H., Stiller, B., Golly, A., Kavanagh, K., Severson, H. & Feil, Ed. (1997). *First steps to success.* Longmont, CO: Sopris West (handbook and video)

Webster-Stratton, C. (2002). *The incredible years: A trouble-shooting guide for parents of children aged 3-8.* Seattle, WA: The Incredible Years.

Webster-Stratton, C. (2002). *The incredible years: Dina Dinosaur classroom curriculum preschool/kindergarten.* Seattle, WA: The Incredible Years.

Webster-Stratton, C. (1999). *How to promote children's social and emotional competence.* Thousand Oaks, CA: Sage Publications.

Webster-Stratton, C. (2012). *Incredible teachers: Nurturing children's social, emotional, and academic competence.* Seattle, WA: The Incredible Years.

Webster-Stratton, C. (2003). *Incredible years: Teachers and children series. Teaching emotional regulation to preschoolers with behavior problems. Dinosaur school: teaching children to cope with conflict.* Seattle, WA: The Incredible Years.

Although the following materials can be downloaded or streamed from the websites below, print copies may be borrowed from the ECRC:

CSEFEL Center on the Social Emotional Foundations for Early Learning

<http://csefel.vanderbilt.edu/>

- *Positive Solutions for Families training modules*
- *Promoting the Social and Emotional Competence of Infants and Toddlers training modules*
- *Promoting the Social and Emotional Competence of Preschoolers training modules (Revised 2014)*
- *Promoting Social Emotional Competence Video (English/Spanish)*
- *Practical Strategies for Teaching Social Emotional Skills Video (English/Spanish)*
- *What Works Briefs*
- *Supporting the Social Emotional Development of Infants and Toddlers through Family Coaching*

TACSEI Technical Assistance Center on Social Emotional Intervention for Young Children

<http://www.challengingbehavior.org/>

- *Creating Teaching Tools for Young Children with Challenging Behavior*

In addition, the following Technical Assistance Packets are available for download from

TASN-KITS: http://kskits.org/ta/Packets/Tech_AssPacketList.shtml

- *Creating Environments to Support Positive Behavior (Revised 2012)*
- *Functional Behavior Assessment (Revised 2012)*
- *Positive Behavior Interventions and Supports (PBIS) in Early Childhood (2012)*

Virtual Kit: *Kansas ESI Regulations Apply to Preschoolers!*

http://www.kskits.org/ta/virtualKits/kansasESI_Regs.shtml

TASN-KITS Webinar Archives (Three to Five)

<http://www.kskits.org/webinars/webinarsTrainingModulesEarlyYears/webinars.shtml>

- *A Child Who Can't Behave in Preschool Should Be...Taught!*
- *Prevent-Teach-Reinforce for Young Children, Part I: Essential Prevention Practices for Reducing Challenging Behaviors in Early Care and Education Settings*
- *Prevent-Teach-Reinforce for Young Children, Part II: The Team Process*