



Keys to Success*

Not yet in place
Partially in place
Fully in place

Program characteristics			
1. Staff has a philosophy that promotes respect of the competence and integrity of the family.	1	2	3
2. Staff has training on effective approaches and strategies to work with parents.	1	2	3
3. Intake process eliminates waiting list and minimizes paperwork.	1	2	3
4. Professional roles and responsibilities are clear yet flexible.	1	2	3
5. Sufficient staff time for planning and processing is available and protected.	1	2	3
Your relationship with families			
6. Relationship-building is a primary goal of staff-parent interaction.	1	2	3
7. Parents have ongoing and consistent opportunities for input and decision-making.	1	2	3
8. Warmth and respect are consistently conveyed to parents.	1	2	3
9. Family strengths and priorities are identified through parent-provider interactions.	1	2	3
Intervention and teaching new skills			
10. Providers work to shift the balance between risks and opportunities.	1	2	3
11. Effective help-giving strategies are utilized.	1	2	3
12. Activities and interactions are implemented in ways that promote the development of self-esteem, social skills, internal control, role comprehension and problem-solving.	1	2	3
13. Providers choose teaching strategies and materials that match the learning needs of individual parents.	1	2	3
14. The family's informal support system is identified, built upon & expanded.	1	2	3
Coordination			
15. Communication and collaboration occur among all agencies involved with the family.	1	2	3
16. Transition among supports and services is planned in ways that expand a family's network of supportive partnerships with providers.	1	2	3
17. Strategies for evaluating progress focus on relevant child and family outcomes.	1	2	3